**Syllabus for 7th Grade English Language Arts and Reading**

**2014-2015**

**Hyde**

First of all, I want to welcome you to my classroom this year. I look forward to getting to know you and share in our learning experiences together. Please read the following syllabus with your parents. Tear off the last page of this syllabus and have your parent sign. Return the signed page by tomorrow or 8/27 for a special reward.

**All About Me**

* Born and raised in Beaumont
* My birthday is October 19th
* Graduate of Hardin-Jefferson High School
* Bachelor’s Degree in English Literature with a minor in Technical Writing from the University of Houston
* I have two sons: Jamison (8) and Finn (almost 5)
* This will be my 9th year to teach and my 3rd year at Henderson.
* My favorite movies are any from *The Lord of the Rings* trilogy*.*
* My favorite book is *The Bell Jar* by Sylvia Plath.
* My favorite children’s book is *Knuffle Bunny* by Mo Willems.
* A few of my favorite things: chocolate, caramel, candy-coated nuts, Coke Zero, click pens, and anything that flaunts my sarcasm
* In my spare time I like to hang out with my boys, organize, write, and read.

**My Class Rules**

* 1. Be on Time
* 2. Be on Task
* 3. Allow Others to Learn by Controlling Your Own Impulses
* 4. Be Ready with Supplies
* 5. Be Attentive
* 6. Be a Positive Influence
* 7. Do Your Best
* 8. Be an Honest Person
* 9. Be Respectful of Property and Personal Space
* 10. Be Ladies and Gentlemen- Use Manners
* 11. Treat Others as You Would Want to Be Treated
* 12. Respect Differences

**My Pet Peeves**

* Grooming while in class (brushing your hair or putting on make-up)
* Having food or drinks in the classroom that I did not give you
* Behavior that is not gentleman-like or lady-like
* Sleeping or having your head down
* Not having school supplies and/or destroying school supplies
* Stealing or any dishonest behavior
* Staying late in the class before mine to finish stuff. DO NOT BE LATE TO MY CLASS for ANY reason, including math!

**Cell Phone/ Electronic Device Policy**

* Cell Phones are not allowed to be used in the classroom.
* Definitions of cell phone use:
  + Texting (anyone, including your mom)
  + Talking
  + Ringing
  + Vibrating
  + “Looking at the time”
  + Playing games

-iPads are allowed in my classroom at all times except when you lose your privilege by using it to do something not pertaining to class. (Note about iPads: I do not accommodate for students who lose their iPad privileges. My class will be harder for them and with the loss of an iPad, it will require more responsibility on their part as they will need to come in for tutorials or go to a computer lab to pre-print or to take notes of the day’s assignments.)

**Cell Phone Policy continued…**

* 1st offense- hand over cell phone to me sweetly and you can pick it up from me after class.

\* If you refuse to hand it to me, then it becomes an office issue, as you are being insubordinate, and you can suffer the consequences in the office.

* 2nd offense-hand over cell phone to me sweetly and you can pick it up from me after school.
* 3rd offense- hand over cell phone to me sweetly and you can pick it up after you spend 10 minutes in tutorials cleaning something. Time is added to this after each following offense.

**Procedures and Expectations**

A general day in Mrs. Hyde’s classroom:

* + Warm-up / Vocabulary (5-10 minutes)
  + Lesson (30-45 minutes)
  + Student Activity (Around 45 minutes)
  + Clean Up (1-2 minutes)

Coming In and Getting Started

* + Look at your daily supplies list posted above student supply area.
  + Please come in and gather the supplies listed.
  + Sit down in your assigned seat.
  + Look on the board and there will be a warm-up or a vocabulary activity for you to do. You will do this on notebook paper and turn it in to the Warm-up bin by the time the timer goes off. You will only have about 5-10 minutes for the assignment. This leaves no time for socializing or lingering around the supply area. Get your stuff quickly, sit, and get started!
  + The End of Class
* If I remember, I will give you about 2 minutes to put your supplies away and clean up your work area.
* When putting your supplies away, make sure all books, texts, and binders are placed neatly in your assigned area. Please place supplies where they actually belong.
* Look around your work area. Is there trash on the floor? Clean it up. Can you help anyone else in your area clean up? Be a good citizen.
* No one leaves until my room is clean.
* I dismiss you, not the bell!

**STAAR Tests this Year**

**You will have a total of 3 STAAR Tests this year in 7th grade.**

* **Beginning of April:** STAAR Writing Test (2 days/ 4 hours per day/ 3 essays and 40 multiple choice)
  + Day 1- 1 essay (Personal Narrative or Expository) and about 40 revising and editing multiple-choice questions
  + Day 2- 2 essays (Personal Narrative and an Expository)
* **End of April:** STAAR Reading TEST (1 day/ 4 hours/ about 8 reading selections (a mix of the following genres: poetry, drama, literary fiction, literary non-fiction, instructional non-fiction, persuasive, problem-solution, compare/contrast, and a media interpretation) and about 50 multiple choice
  + This format of this test is the same as you are used to except this year the state will throw in 2-3 step inferencing questions and several more critical thinking or abstract questions. We have noted a HUGE jump in needed thinking ability from the 6th grade Reading STAAR to the 7th grade Reading STAAR. Every second in class counts!
* **Also, at the End of April:** STAAR Math Test (1 day/ 4 hours)
  + Unfortunately, and I have no idea why, the state will have you take the mind-draining STAAR Math Test the day before you take the STAAR Reading Test. It is completely unfair, as I know every child would perform better in other circumstances. Please write your congressman!
* Parents: Because of the ever growing and demanding testing schedule of your children, it is common for some parents to see their children fall a whole letter grade or more in 7th grade. This is the year it happens. Please do not get discouraged or think that your child is not working to their best potential; however, study habits and focus often need to be readjusted quickly. Please send your children to tutorials! I will be more than happy to set up a communication to let you know they have attended. Even if they feel they don’t need to attend, they can come in and we can write together. My morning tutorials can get pretty crowded. If you feel that your child needs further one-on-one time, please let me know. Sometimes, but not on a regular basis, I can pull them in during a conference period or find them a peer tutor. If my room is too crowded during tutorials or your child needs to work on something that the rest of the kids in tutorials are not working on, Mrs. Horn can often help (especially if your child is in my 7/8 class). Mrs. Carlin, our librarian, has even offered to help kids study for *Sadlier* *Vocabulary* twice a week. Mr. Simmons (the other 7th grade ELAR teacher) is also available. I will post on the board outside of our classrooms what each 7th grade ELAR teacher will be covering during tutorials every morning. One of us might be covering homework and the other might be covering spelling tricks or something of the sort. Your child may go to either of us. My point is that your child has many opportunities available to them. If these opportunities still don’t meet the needs of your child, I would recommend a private tutor.

**Content Covered**

First, I want to say that 7th grade ELAR is mostly a WRITING class, as students will need to fill in a three-year gap in this area before the STAAR Writing Test this year. We do READ, and we do READ a lot! However, we read mostly for the purpose of observing writing technique.

Reading Comprehension, Fluency, and Analysis:

* Poetry
* Short Fiction and Flash Fiction
* Nonfiction
* Novel (*The Hobbit* by J.R. Tolkien and *The Outsiders* by S.E. Hinton)
* Drama *(The Monsters are Due on Maple Street* by Rod Sterling and *The Taming of the Shrew* by William Shakespeare)
* Informational Texts
* Metacognitive Reading and Word Decoding Strategies
* Persuasive Texts and Media Interpretation
* Accelerated Reader

Critical Thinking:

* Formulating Connections Across Literary Texts (Open-Ended Response)
* Research and Synthesis (Gathering information from several sources and then processing that information into thesis statements)
* Metacognitive Thinking Strategies
* Inferencing (Drawing conclusions based on evidentiary support or reading beyond the black and white)

Writing:

* Personal Narrative Writing
* Expository Writing
* Metacognitive Writing Practices
* Grammar and Usage Practice within the context of one’s own writing and *Texas Write Source*
* Multi-sensory Grammar
* Most writing instruction models *Image Grammar* and the *6+1 Traits of Writing*

Written and Oral Communication:

* Vocabulary (Sadlier)
* STAAR Vocabulary (Content Vocabulary)
* *Texas Write Source*

**AR (Accelerated Reader)**

* You will have 15 AR points due towards the end of every 9 weeks.
* I will assign a due date for AR the first week of every 9 weeks that will be posted on the Wikispace. Points will be due at exactly 3:15 on the day they are due with no exceptions. Being absent is NOT an excuse for a grade you have known about all 9 weeks and will NOT be accepted as one.
* Not doing AR will affect your eligibility to participate in incentives as it will be due before the incentive list goes out.
* AR is a MAJOR GRADE.
* AR may NOT be made up in ZAP, nor is it ever accepted late.
* Cheating on AR will result in an automatic ZERO for all parties concerned. This includes other books you may or may not have read within the same 9 weeks. ZERO!

**Homework**

You WILL have homework in my class. Parents: Homework, along with all other assignments, is posted on the Wiki space, so you can always know if your child has homework.

**Occasional Homework:**

Some weeks you may have it 2-3 times; others you might not have any. Most homework assignments will be daily grades (mini-essays, grammar practice, etc.); however, some homework assignments may concern a major grade such as a prewriting activity or completing an essay you didn’t finish in class).

Occasional homework is due the day after it is assigned.

**Ongoing Homework:**

Ongoing homework is homework that you always have with recurring due dates:

-***Sadlier Vocabulary* Workbook** (Usually due every other Thursday before the test) It should also be noted that this workbook is the one thing that I do not accept late- see late work policy.

-**Studying for *Sadlier Vocabulary* Tests** (Tests are usually every other Wednesday and REQUIRE studying to pass. You should be able to use the vocabulary within the context of your own speech to do well on these tests. Merely knowing the definitions will NOT help you. You will also need to know how to spell the words with their varying suffixes. The level of thinking required to pass vocabulary tests has increased since 6th grade.)

**-Reading and taking tests for AR**- (Points are normally due two Fridays before the end of the 9 weeks)

**Late Work Policy**

**Daily Grades and Major Grades that aren't Tests:**

1 day late= -15

2 days late = -30

3 days late = assignment stays a zero until it is made up in ZAP

**Exception:**

*Sadlier Vocabulary* workbooks are DUE on the day and at the assigned time they are DUE. They are automatically ZAPPED when they are not handed in exactly when I ask for them. I’m not trying to be mean, but this policy is to defer cheating as much as possible.

**Tests:**

-10 points per week that you neglect to come in for tutorials to make up the test

**ZAP Policy**

You may go to ZAP on the given Saturdays to make up any and all DAILY GRADE ZEROS that you have in my class for the current 9 weeks.

You may only make up to a 70 on work that is COMPLETED correctly in ZAP. Work MUST be turned in to the ZAP teacher or emailed to me from the ZAP classroom to be considered for grading by me.

**Every Wednesday before a ZAP Saturday, I will give you a detailed progress report that you are to take home to your parents**. When going to ZAP all you need to do is **take this progress report** and your **iPad**. You may obtain your work from my Wiki space, neu.annotate it, and then email it to me from ZAP. I DO NOT GATHER WORK FOR YOU FOR ZAP. THIS IS YOUR RESPONSIBILITY!

**Extra Credit**

I only offer ONE form of extra credit once every nine weeks. I will post the extra credit assignment on the Extra Credit page on my Wiki space at least 3 weeks before the end of the nine weeks.

- Extra Credit is a HOME assignment, not to use up class time.

- Each Extra Credit opportunity will have a designated amount of points that it is worth. Not all projects are

equal. The student may earn UP TO the total number of points the project is worth.

- Late projects will NOT be considered.

- Extra Credit points will go on top of Major Grades that are not a zero.

- Extra Credit points **WILL NOT go on top of a ZERO**.

**Restroom**

* Ask me
* As long as I am not instructing and you have been on task, I will most likely say YES.
* However, I only allow one student out of the classroom at a time. So, if you see the RR pass gone, you may not go at that time.
* It is possible to lose RR privileges:
  + Being on your cell phone during class time
  + Being gone way too long without a pass from the nurse
  + Finding out you were doing something else while out
  + Failing my class due to inattentiveness or excessive absences
  + Being regularly off task in my class, which leads to failing my class
  + Having a record of being truant or just simply having a record
  + Coming back with evidence from the vending machines

**Absences**

* When you are absent, go to the following Wiki website to get your assignments. I will not discuss make-up work during class. If you do not have Internet access at home, you can download my assignments from my Wiki while you are on the school Wi-Fi; Otherwise, I will expect to see you in tutorials the day after you have been absent to see me and use my student computer.

**www.hydeenglish7.wikispaces.com/home**

* This is your job, not mine. I will not ever hunt you down with make-up work. Parents: your child will be extremely familiar with this procedure as we use my Wiki space daily. This is a responsibility they can handle.
* If you missed one day, your make-up work will be due one day after you get back. Missed 2 days, then 2 days after you get back. Place all make-up work in the “Make-up and Late Work” bin in my room or you can email it to me at [chyde@hjisd.net](mailto:chyde@hjisd.net) or [chyde@hjhawks.net](mailto:chyde@hjhawks.net). It is optimal for you to get your work from the Wiki space and have it done BEFORE returning to class. Our district policy does allow you one day for each day missed to return work; however, you might be sitting in class with gaps since each day builds on the previous day. If possible, please have yourself up to date when returning to class. This is essential for your success in my class.

**Subscribe to my Remind 101!**

If you would like to get notices sent to your email or phone about due dates, homework, tutorial sessions, and upcoming tests, please subscribe to my Remind 101 at <https://www.remind.com/join/hms7thgrad>.

You may also subscribe to it by going to my website at <http://hydeenglish7.wikispaces.com/>

and clicking on [Subscribe to my Remind 101!]. While you are there, please take time to peruse my Wiki space.

Please post on your refrigerator.

Mrs. Hyde’s 7th Grade ELAR

When your child is absent, in ISS, or AEP, they are to go to the following website to get their assignments:

<http://hydeenglish7.wikispaces.com/home>

You can also view current and upcoming assignments, test dates, the syllabus, and homework for your child by accessing the website yourself. You do not need to sign in to view or print information from the Wiki space and neither does your child. I do not discuss make-up work during class time, nor do I gather work for your child. They are fully capable of getting all of their missing work from my website. If your child was absent and he or she does not have Internet access, please have them to school in time for tutorials the following day. If a student is aware they will be absent ahead of time, they can download the assignments from my Wiki space to their iPad while they are on the campus Wi-Fi before they are out.

It is optimal for your child to get their work from the Wiki space and have it done BEFORE returning to class. Our district policy does allow them one day for each day missed to return work; however, your child might be sitting in class with gaps since each day builds on the previous day. If possible, please have them up to date when returning to class.

If you have any questions or concerns at anytime throughout the school year, please do not hesitate to contact me at:

[chyde@hjisd.net](mailto:chyde@hjisd.net)

Please **contact me by email** whenever possible as **we do not have phones to contact you in our classrooms**. We also do not have many available and private phones on campus. You will receive a much speedier response by email.

**7th Grade ELAR (regular ed)**  Supplies due by **8/27**  **Hyde and Simmons**

|  |  |
| --- | --- |
| Quantity | **Items students will need and that will be KEPT IN MY CLASSROOM (If another teacher's list contains any of these items, please purchase another item for that teacher's class)** |
| 1 | **2" hard and durable binder with pockets** (Please write student's name on the spine and the front) |
| 2 packs | **4 ct. of multi-color highlighters**  (Please write student's name on each highlighter in 1 pack; the other pack will be used for group activities) |
| 1 | **3 ring zippered pencil pouch (large)** |
| 1 pack | **12ct. map pencils**  (Please write student's name on each pencil) |
| 2 | **red pens**  (Please write student's name on each pen) |
| 1 | **multi-colored pen** or **4 ct. multi-colored pens** **(no neon)**  (Please write student's name on item/s) |
| 1 | **big white eraser**  (Please write student's name on item) |
| 2 packs | **reams of wide-ruled notebook paper** |
| 1 pack | 2**4ct. pencils**  (Please write student’s name on half) |
| 1 pack | **5ct. dividers**  (We will label these in class) |
| 1 | **hand-held sharpener**  (Please write student's name on item) |
| 1 pack | **3x5 colored lined index cards** |
| 1 | **small glue stick**  (Please write student's name on item) |
| 1 pack | **4ct. Expo markers** |
| 1 pack | **reinforcers for notebook paper**  (Please write student's name on item) |
|  | **Items students will need for my class, but may be shared with other teachers' classes and kept in backpack** |
| 1 | **pocket portfolio**(Homework Folder)  (Please write student's name on item) |
| 1 | **ear phones**  (Please write student's name on case) |
| 1 | **stylus**  (Please write student's name on item) |
| 1 | **Kleenex**  (Tissue will be divided up among all teachers equally) |

**Students may receive 1 Warm-up Pass for bringing one of the following items to class on or before the date supplies are due:**

-1 ream of colored cardstock

Sorry, I cannot give more than 1 Warm-up Pass for bringing extra supplies, even though they are always appreciated, as warm-ups are part of the learning process.

-1 ream of colored computer paper

**Students can get up to 3 total Warm-up Passes:**

1- Having all supplies in class by 8/27

1- Getting one of the extra supplies by 8/27

1- Having syllabus and Wiki space form signed and returned by 8/27

Get eBooks and Audiobooks on your Child’s iPad!

Cheaper than the bookstore, way cheaper than iTunes,

and all from a name you know and trust: **SCHOLASTIC!**

**Think AR!**

Dear Families,  
As you know, your child’s progress as a reader is very important to me. I am excited to tell you about a new reading opportunity available for students in our class this year.  
  
Your child will have the Storia reading app available to them this year. Storia is a reading app created by and associated with Scholastic (a name in education we know and trust). Storia introduces students to the benefits of e-reading in a child-centered, literature-rich environment. Storia enrichment features enable students to interact deeply with text.  
  
The fun and learning can continue at home, because Storia is also available as a free download for PCs, iPads (iPad 2 or above), and Android tablets. When you download Storia at home, you will receive five free e-books to start your child’s personal e-book library. To download Storia, visit [http://store.scholastic.com/microsite/storia/home](http://store.scholastic.com/microsite/storia/home" \t "_blank). Your child will already have this app downloaded to their school iPad.  
  
Before your child can use the Storia app, you must register them at  
[https://clubs2.scholastic.com/webapp/wcs/stores/servlet/LogonForm](https://clubs2.scholastic.com/webapp/wcs/stores/servlet/LogonForm" \t "_blank).   
You will see a “Sign Up” button under the title "New to Reading Club?"  
When you are registering, please be sure to connect your child to me with the following classroom code: M7QCF.   
The classroom code is super-important! Doing this will ensure that your child receives their books and allows our classroom bookshelf to grow as with every purchase made, our class can choose additional books to put on our bookshelf.   
You have the option to purchase your child eBooks through this same Scholastic website. Your credit card information is fully protected, as you will have to put in the card information each time you buy your child a book. It will not store your card information unless you choose this option. When you purchase e-books, please be sure you see a little blue bubble on the book with an “e” inside of it. (You can purchase paperbacks from the website if you wish, and I will get them to your child.)   
  
After you have registered and/or purchased e-books, go to your Storia app, go to Reading Manager, and then assign the newly purchased books or free e-books to your child’s bookshelf. (The first time you do this, you will have to create a bookshelf. I made a bookshelf for each of my two children on my app by using their names. If you have more than one child, your children can share the bookshelves and the books on multiple devices.) Next go to your child’s bookshelf by pressing the home button. All of the free e-books and any e-books you purchased and assigned can be downloaded by tapping on the book, and then read without Internet.   
To remove a book, so that it doesn’t take up space on your device, hold down your finger on the book until it jiggles and remove the book. You will not lose the book. The book will always be in your reading manager to retrieve at a later time.  
  
You may find that your child will be motivated to read even more at home if Storia is available. If you have any questions about using Storia with your child at home, please don’t hesitate to get in touch. For technical questions or problems, you can contact Storia customer service at 1-855-STORIA1.  
  
Happy Reading,  
Mrs. Hyde

**FREE eBooks and Audiobooks on your Child’s iPad!**

**Yes, that’s right- FREE!!!**

**Think AR!**

The **Houston Public Library** has opened their entire digital catalog to all Texas residents for FREE!

Your child can read and listen to any book from their iPad for FREE!

**Steps:**

1. Fill out the attached Library Card Registration form
2. Make a copy of your **Texas Driver’s License** or **photo ID**, and make a copy of your **child’s school ID** (last year’s should be fine). Please feel free to come to the school to use our copier for this purpose.
3. Mail the Library Card Registration form and the copies of the ID’s to:

Houston Public Library

System Circulation Department (Library Card)

500 McKinney

Houston, TX 77002

You can also email a scanned copy of the completed application form and photo ID’s to [circinfo@hpl.lib.tx.us](mailto:circinfo@hpl.lib.tx.us?subject=Library%20Card%20Application).

1. When your child gets his or her library card in the mail (1-2 weeks), install the app called **Overdrive** (free) from the App Store on his or her school iPad. After the app is installed, open the app and be sure to set it up with the correct information. It will ask you for their library card #. When I installed this app, I noticed I had to create an Adobe account. When you do this, be sure to write down your username and password so it isn’t lost.
2. After this is done, your child should be able to peruse the huge collection of eBooks and audiobooks the HPL has to offer them.

**WARNINGS:**

1. This system works just like checking out a regular book. Whatever eBook/ audiobook they check out will disappear from their iPad in two weeks, as the loan will expire. Be sure they understand that when they check out a book, they need to be ready to read it. They may have up to 5 books checked out at once.
2. Before selecting a book to check out, go to <http://www.arbookfind.com/> to find out if the book or audiobook they want to check out is an AR book. Most of them are, but I would check.
3. **MOST IMPORTANT WARNING**: The Houston Public Library has a huge database. Giving your child access to this database would be just like dropping them off at the Houston Public Library and saying, “See ‘ya later!” Your child will have access to not only the newest Lone Star books and all AR books; they will have access to some material that might be inappropriate for their age. I cannot stress enough to PLEASE monitor what your child is reading and teach them the importance of self-censorship! Please be sure they are staying in the “Children’s/Kid’s Section” of the database. Most middle school level books are in the children’s/kid’s section, not the teen section. I’ve noticed that the teen section can contain some content that might be too heavy for them as well. I would tell my own children that anything outside of the children’s/kid’s section is strictly OFF LIMITS resulting in severe consequences! You know your child best. This is a great and FREE opportunity, but only you know if your child can be trusted with this responsibility.

Yes, Mom and Dad, you can have this FREE access as well if you have an Android or iOS device. You can get more copies and information at <http://www.houstonlibrary.org/librarycard>.

Syllabus and Wiki Space Receipt

(Return by 8/27 for a free Warm-up Pass!)

My child, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, has access to the following in our home:

Please check all that apply.

\_\_\_\_\_\_\_ Computer (PC)

\_\_\_\_\_\_\_ Computer (Mac)

\_\_\_\_\_\_\_ Printer

\_\_\_\_\_\_\_ Internet

\_\_\_\_\_\_\_ Other devices with Internet capabilities (cell phones, personal iPads, Android tablets, etc.)

\_\_\_\_\_\_\_ We do not have access to any of the above in our home.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, parent/ guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read the attached syllabus and received the Wiki space address to stick on my refrigerator along with Mrs. Hyde’s email address. I have also received the school supply list for Mrs. Hyde’s class. The best way Mrs. Hyde can reach me is by:

\_\_\_\_\_\_\_ Emailing me at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_ Calling me at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, between the hours of \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_.

(Please know that I will do everything in my power to call you or call you back, but ***we DO NOT have phones in our classrooms***, and it is very difficult to find a private phone on campus. **Email** is the quickest and surest way to get a response from me.)

Please tear off and **ONLY** **return this page to school**.

Please **KEEP** the rest of this information at home for your reference.